

# Building a Community of Practice for Academic Integrity Workshop

Item Type	Presentation
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Download date	2025-01-15 07:26:16
Link to Item	http://hdl.handle.net/20.500.13012/175

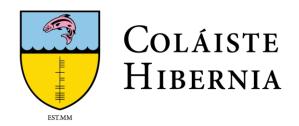


# Building a Community of Practice for Academic Integrity Workshop

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Presented at the 2<sup>nd</sup> Annual HECA research conference, held at Dublin Business School (DBS), 14<sup>th</sup> November 2023

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## Presentation Roadmap



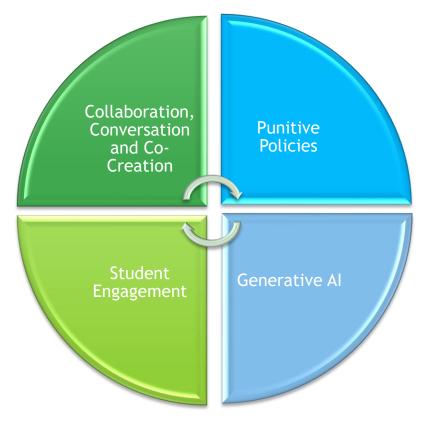


Introduction and Case Study: Hibernia College Academic Integrity Community of Practice





#### Context



How can a HEI, providing a blended learning environment, meet the challenges poised to Continuous Assessment due to advances in Gen AI?

Can a Community of Practice approach facilitate student and staff engagement and ownership?

In meeting these challenges, can the College address the potentially punitive nature of responses to Academic Misconduct through policies, procedures and College strategy?

Conceptual Framework: Wenger et al. (2011)



## Coláiste Hibernia Literature and Theoretical Grounding







#### **DISORIENTING DILEMMAS**

- Decision to negate old perspectives in favour of new ones (Mezirow, 1991)
- Identity crisis as a developmental event, questioning sense of self and place in the world (Erikson, 1963)
- Subject Positions (Soreide, 2006)

#### **CHANGE AND REVIEW**

- Continued internal review process to improve AI Cultures within institutions (Möller, 2022)
- Transitional nature of HEI sector- move away from punitively penalising misconduct (Kaposi and Dell, 2012)
- Rejection of assumptions of moralistic approaches (Bretag et al. 2013)

#### CAUTION AND CHALLENGES

- Avoid top-down approach to policy review and analysis (Reedy at al. 2021)
- Avoid didactive
   approach to Al with
   student as passive
   recipient of outcomes
- Assessment Security (Dawson, 2021)
- Paralysis of Perfection



#### Community of Practice

Upholding Al

How can Hibernia College improve the quality, quantity and variety of information on integrity provided to students? What can be done to deter students from engaging in academic misconduct? What strategies can be introduced to promote an institution wide procedure to promote AI? How can a robust whistleblowing strategy be developed?

Upholding Al Preventing Misconduct

Q

What training and supports are required for assessors and other staff? How can these be best facilitated and delivered? How can the new challenges of essay mills and AI text generators be addressed?

Detecting Academic Misconduct

Policy and Procedures



Which policies need to be reviewed and are no longer fit for purpose? Are policies underpinned by procedures and practices to enable implementation? What language needs to be included/updated? What new policies are required? How will essay mills and AI text generators be included?

Dealing with Misconduct



How well are current disciplinary procedures functioning? How can suspected collusion be addressed? What systems are used by other colleges to rank offences? Which ranking system would work best for Hibernia College?

GenAl



What are the new cheating services and how have they changed the playing field? How can the college begin to address these? What are the priorities? What types of training would be most valuable?

#### Academic Integrity Journey



#### Jan-Feb 2023

Framing Questions, Workplan, Working Group

Cycle One: Immediate
Value: Activities &
Interaction

Cycle Two: Potential Value: Knowledge Capital

CoP, Sub-working groups, iterative emerging themes

Feb-March

#### April-May

Focus Groups,
Policy and
Procedure Review,
Risk analysis,
Parent Policy

Cycle Three: Applied Value: Changes in Practice

Cycle Four: Realised Value: Indicators of Performance Improvement

Al Champions Network, Al Homepage, New Policies & Guidelines

June-July

#### Aug-Oct

Consultation, Symposium, Homepage, Al Week

Cycle five: Reframing Value: Redefining Success

Value Creation Framework, Wenger et al. (2021)



## Workshop Guide:

Curiosity, Exploration, Sharing Time-Keeper Note Taker Reporter

Parking Lot

Provide examples

What is a Community of Practice and why have one?

Starters:

What characteristics?
What is unique?
What are the benefits?



Safe and Participatory Space, Lave and Wenger (1991) Testing of ideas to provide inspiration and energy to make positive impacts (Eaton et al. 2021)

Share experiences and create new ideas

Peer Learning

Enhance Innovation Creative Problem Solving

Networking and flexible, adaptable



# What are the Challenges of a Community of Practice?

Starters:
Setting it up?
Keeping it going?
Participation/participants?
Rules of engagement?



# Community of Practice-Problems, Proactivity, Procrastination-Predicament?

Ideal

Reality

Solution?

Consistent

Sometimes Sporadic

Short Communications, Updates, Task Setting but value the crucial role of informal communications in polishing ideas into knowledge creation

Committed

Good intentions but...

Leaders and Change Makers-Core Group (Champions), Review-Reframing and redefining success, Tacit Knowledge

Constructive

Paralysis of Perfection

Presentations, End Goals, Workshops Identity Development

Maturing

Culture



# What Supports Success and How do you Know Success?

Starters: Outputs Participation Evolution



**New Policies** 

New Acceptable Use Guidelines

Academic Integrity Champions Network

Home Page

Resources

Phase Two

Student Participation

## Thank you