HIBERNIA COLLEGE
EST.MM

Building a Community of Practice for Academic Integrity Workshop

Item Type	Presentation
Authors	Casey, Elva;O'Dowd, Irene;Byrne, Ann
Download date	2025-01-15 08:48:21
Link to Item	http://hdl.handle.net/20.500.13012/175

Coláiste Hibernia

EST.MM

Building a Community of Practice for Academic Integrity Workshop

Elva Casey, Registrar, Hibernia College

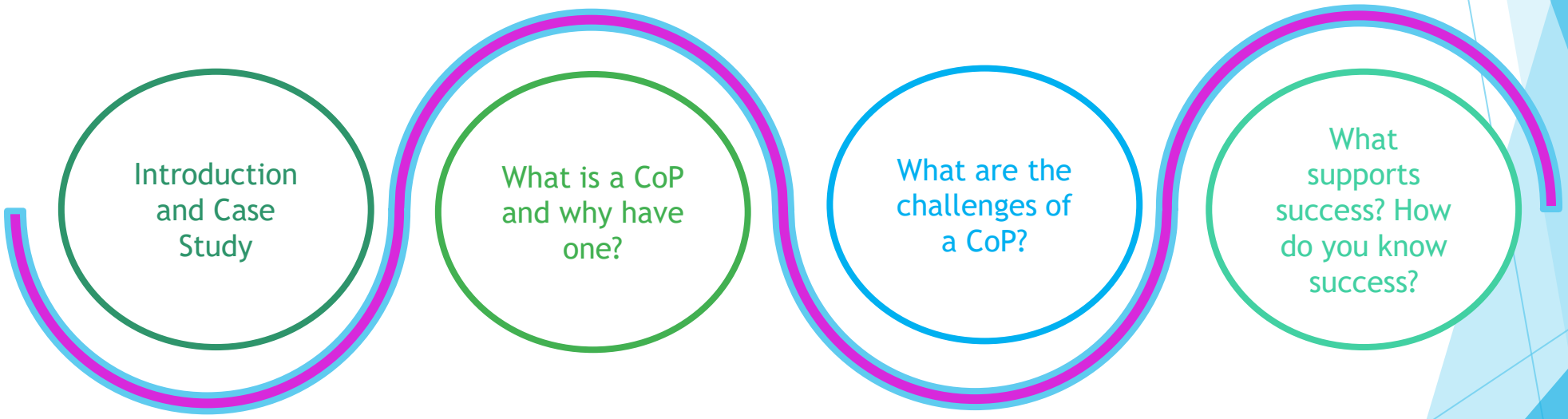
Presented at the 2nd Annual HECA research conference,
held at Dublin Business School (DBS), 14th November 2023

@hiberniacollege
hiberniacollege.com

Coláiste Hibernia

EST.MM

Presentation Roadmap



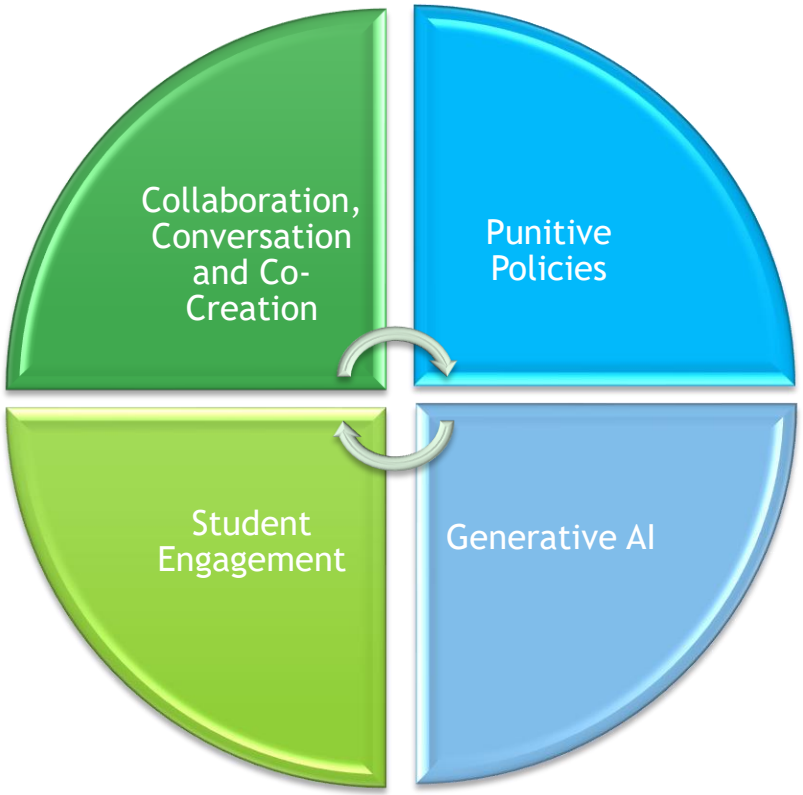
Coláiste Hibernia

EST.MM

Introduction and Case Study: Hibernia College Academic Integrity Community of Practice

Coláiste Hibernia
EST.MM

Context



How can a HEI, providing a blended learning environment, meet the challenges poised to Continuous Assessment due to advances in Gen AI?

Can a Community of Practice approach facilitate student and staff engagement and ownership?

In meeting these challenges, can the College address the potentially punitive nature of responses to Academic Misconduct through policies, procedures and College strategy?

Conceptual Framework: Wenger et al. (2011)

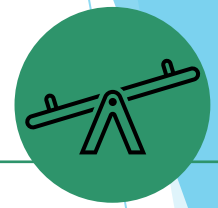
Literature and Theoretical Grounding

DISORIENTING DILEMMAS

- Decision to negate old perspectives in favour of new ones (Mezirow, 1991)
- Identity crisis as a developmental event, questioning sense of self and place in the world (Erikson, 1963)
- Subject Positions (Soreide, 2006)

CHANGE AND REVIEW

- Continued internal review process to improve AI Cultures within institutions (Möller, 2022)
- Transitional nature of HEI sector- move away from punitively penalising misconduct (Kaposi and Dell, 2012)
- Rejection of assumptions of moralistic approaches (Bretag et al. 2013)



CAUTION AND CHALLENGES

- Avoid top-down approach to policy review and analysis (Reedy at al. 2021)
- Avoid didactive approach to AI with student as passive recipient of outcomes
- Assessment Security (Dawson, 2021)
- Paralysis of Perfection

Coláiste Hibernia

Community of Practice

Upholding AI Preventing Misconduct

How can Hibernia College improve the quality, quantity and variety of information on integrity provided to students? What can be done to deter students from engaging in academic misconduct? What strategies can be introduced to promote an institution wide procedure to promote AI? How can a robust whistleblowing strategy be developed?

Detecting Academic Misconduct

What training and supports are required for assessors and other staff? How can these be best facilitated and delivered? How can the new challenges of essay mills and AI text generators be addressed?

Policy and Procedures

Which policies need to be reviewed and are no longer fit for purpose? Are policies underpinned by procedures and practices to enable implementation? What language needs to be included/updated? What new policies are required? How will essay mills and AI text generators be included?

Dealing with Misconduct

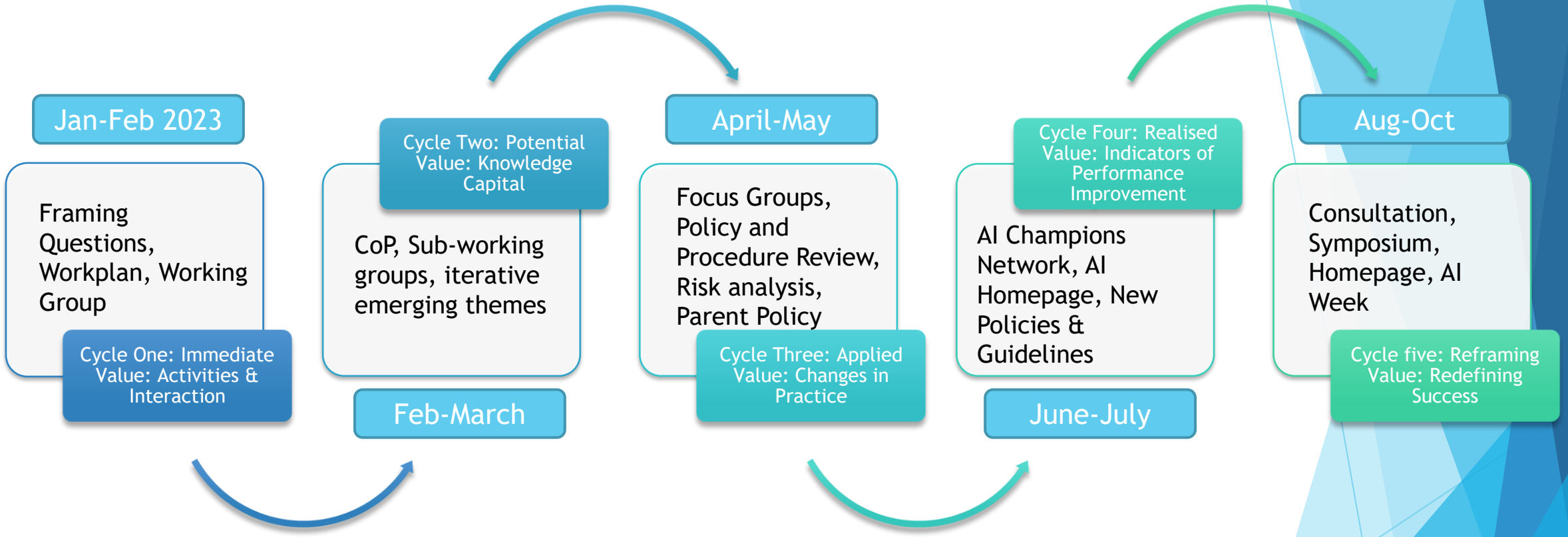
How well are current disciplinary procedures functioning? How can suspected collusion be addressed? What systems are used by other colleges to rank offences? Which ranking system would work best for Hibernia College?

GenAI

What are the new cheating services and how have they changed the playing field? How can the college begin to address these? What are the priorities? What types of training would be most valuable?

Academic Integrity Journey

Coláiste Hibernia



Value Creation Framework, Wenger et al. (2021)

Coláiste Hibernia
EST.MM

Workshop Guide:

- Curiosity, Exploration, Sharing
- Time-Keeper Note Taker Reporter
- Parking Lot
- Provide examples

What is a Community of Practice and why have one?

Starters:
What characteristics?
What is unique?
What are the benefits?

Coláiste Hibernia

EST.MM

Safe and Participatory Space, Lave and Wenger (1991)

Testing of ideas to provide inspiration and energy to make positive impacts (Eaton et al. 2021)

Share experiences and create new ideas

Networking and flexible, adaptable

Peer Learning

Enhance Innovation

Creative Problem Solving

Coláiste Hibernia

EST.MM

What are the Challenges of a Community of Practice?

Starters:
Setting it up?
Keeping it going?
Participation/participants?
Rules of engagement?

Coláiste Hibernia

Community of Practice-Problems, Proactivity, Procrastination-Predicament?

Ideal	Reality	Solution?
Consistent	Sometimes Sporadic	Short Communications, Updates, Task Setting but value the crucial role of informal communications in polishing ideas into knowledge creation
Committed	Good intentions but…	Leaders and Change Makers-Core Group (Champions), Review-Reframing and redefining success, Tacit Knowledge
Constructive	Paralysis of Perfection	Presentations, End Goals, Workshops

Identity Development

Maturing

Culture

Coláiste Hibernia

EST.MM

What Supports Success and How do you Know Success?

Starters:
Outputs
Participation
Evolution

Coláiste Hibernia

EST.MM

New Policies

New Acceptable Use Guidelines

Academic Integrity Champions Network

Student Participation

Home Page

Resources

Phase Two

Thank you