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# Building a Community of Practice for Academic Integrity Workshop

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# Presentation Roadmap

Introduction  
and Case  
Study

What is a CoP  
and why have  
one?

What are the  
challenges of  
a CoP?

What  
supports  
success? How  
do you know  
success?



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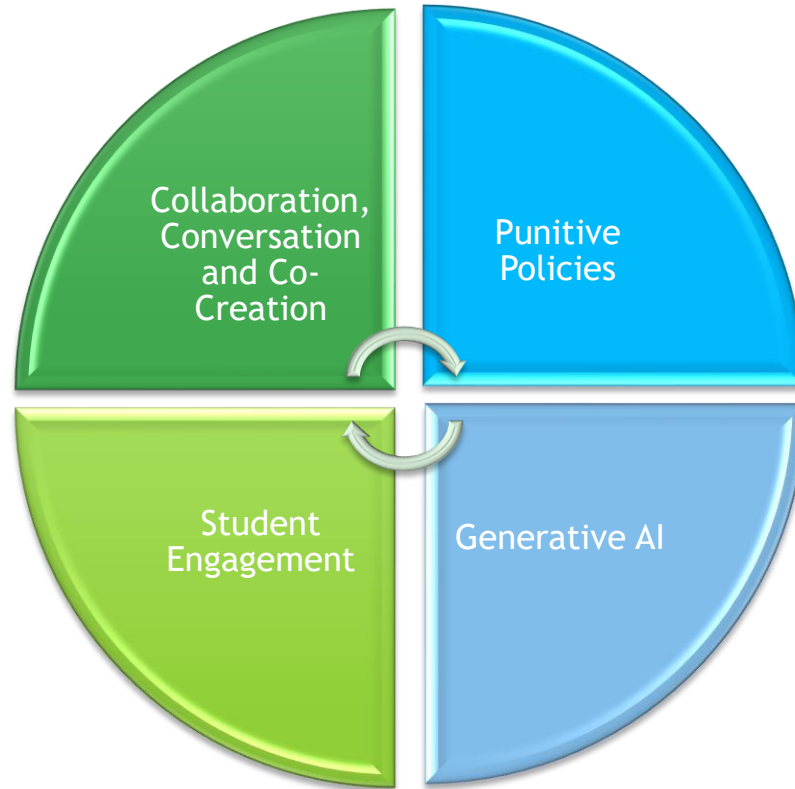
# Introduction and Case Study: Hibernia College Academic Integrity Community of Practice





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# Context



How can a HEI, providing a blended learning environment, meet the challenges poised to Continuous Assessment due to advances in Gen AI?



Can a Community of Practice approach facilitate student and staff engagement and ownership?



In meeting these challenges, can the College address the potentially punitive nature of responses to Academic Misconduct through policies, procedures and College strategy?

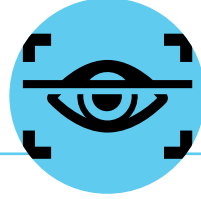
Conceptual Framework: Wenger et al. (2011)

# Literature and Theoretical Grounding



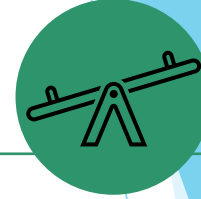
## DISORIENTING DILEMMAS

- Decision to negate old perspectives in favour of new ones (Mezirow, 1991)
- Identity crisis as a developmental event, questioning sense of self and place in the world (Erikson, 1963)
- Subject Positions (Soreide, 2006)



## CHANGE AND REVIEW

- Continued internal review process to improve AI Cultures within institutions (Möller, 2022)
- Transitional nature of HEI sector- move away from punitively penalising misconduct (Kaposi and Dell, 2012)
- Rejection of assumptions of moralistic approaches (Bretag et al. 2013)



## CAUTION AND CHALLENGES

- Avoid top-down approach to policy review and analysis (Reedy et al. 2021)
- Avoid didactic approach to AI with student as passive recipient of outcomes
- Assessment Security (Dawson, 2021)
- Paralysis of Perfection



# Community of Practice



*How can Hibernia College improve the quality, quantity and variety of information on integrity provided to students? What can be done to deter students from engaging in academic misconduct? What strategies can be introduced to promote an institution wide procedure to promote AI? How can a robust whistleblowing strategy be developed?*

Upholding AI  
Preventing  
Misconduct



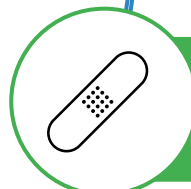
*What training and supports are required for assessors and other staff? How can these be best facilitated and delivered? How can the new challenges of essay mills and AI text generators be addressed?*

Detecting  
Academic  
Misconduct



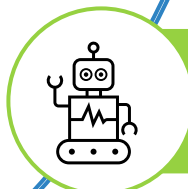
*Which policies need to be reviewed and are no longer fit for purpose? Are policies underpinned by procedures and practices to enable implementation? What language needs to be included/updated? What new policies are required? How will essay mills and AI text generators be included?*

Policy and  
Procedures



*How well are current disciplinary procedures functioning? How can suspected collusion be addressed? What systems are used by other colleges to rank offences? Which ranking system would work best for Hibernia College?*

Dealing with  
Misconduct



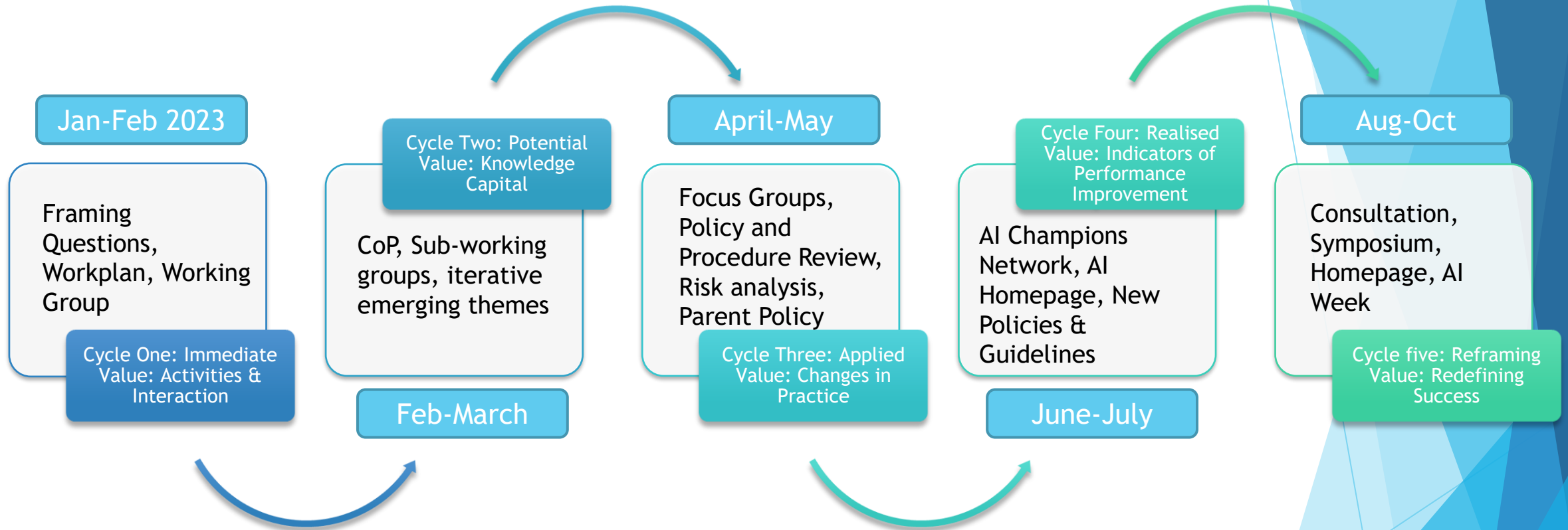
*What are the new cheating services and how have they changed the playing field? How can the college begin to address these? What are the priorities? What types of training would be most valuable?*

GenAI

# Academic Integrity Journey



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Value Creation Framework, Wenger et al. (2021)



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# Workshop Guide:



## What is a Community of Practice and why have one?

Starters:  
What characteristics?  
What is unique?  
What are the benefits?







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EST.MM

Safe and  
Participatory  
Space, Lave and  
Wenger (1991)

Testing of ideas to  
provide inspiration  
and energy to  
make positive  
impacts (Eaton et  
al. 2021)

Share experiences  
and create new  
ideas

Networking and  
flexible, adaptable

Peer Learning

Enhance  
Innovation

Creative Problem  
Solving



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# What are the Challenges of a Community of Practice?

Starters:

Setting it up?

Keeping it going?

Participation/participants?

Rules of engagement?



# Community of Practice-Problems, Proactivity, Procrastination-Predicament?

Ideal

Reality

Solution?

Consistent

Sometimes Sporadic

Short Communications, Updates,  
Task Setting but value the crucial  
role of informal communications in  
polishing ideas into knowledge  
creation

Committed

Good intentions but...

Leaders and Change Makers-Core  
Group (Champions), Review-  
Reframing and redefining success,  
Tacit Knowledge

Constructive

Paralysis of Perfection

Presentations, End Goals,  
Workshops

Identity  
Development

Maturing

Culture



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# What Supports Success and How do you Know Success?

Starters:  
Outputs  
Participation  
Evolution



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New Policies

New Acceptable  
Use Guidelines

Academic Integrity  
Champions  
Network

Student  
Participation

Home Page

Resources

Phase Two

Thank you