

**HIBERNIA
COLLEGE**

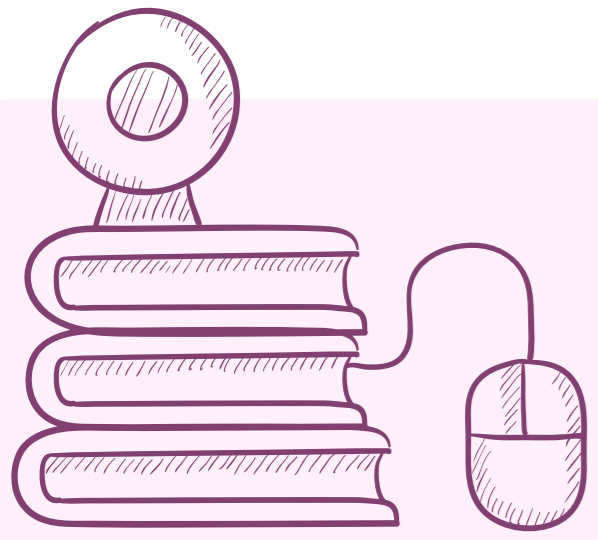
**Digital literacy for all: Reflections on
creating a short course in digital literacy**

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Digital literacy for all:

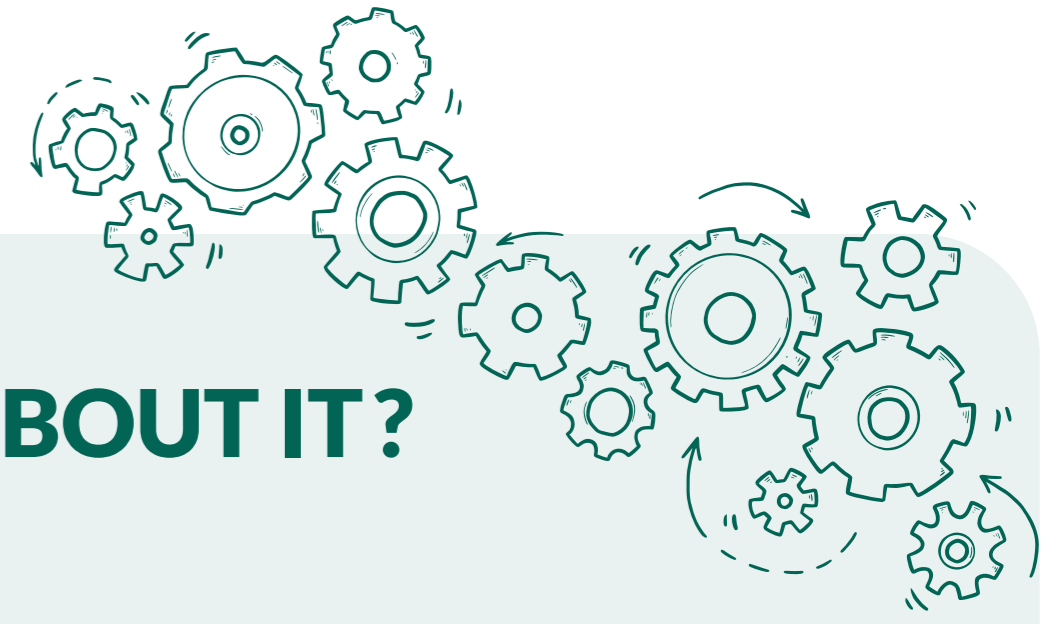
Reflections on creating a short course in digital literacy

Ann Byrne, Irene O'Dowd and Emberly Davey



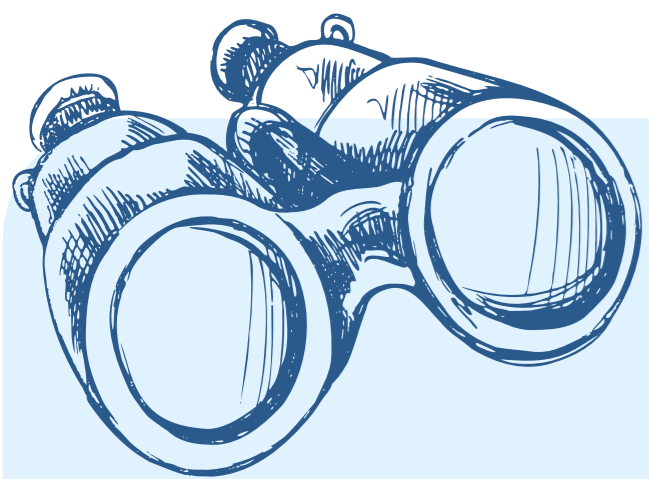
WHY A COURSE IN DIGITAL LITERACY?

- Importance of digital technology in the modern world
- As a digital learning college our students rely heavily on digital technology
- No explicit digital literacy instruction previously within library resources
- Hibernia College academic integrity CoP encourage proactive measures against academic misconduct
- Making it available as an OER is supportive of the SDGs, especially SDG 3, 4 and 8
- OER creation is also supportive of digital citizenship



HOW DID WE GO ABOUT IT?

- ✓ Chose the most important domains to cover by consulting digital literacy frameworks including DigComp, JISC and CAUL
- ✓ Made decisions around duration of lessons and quizzes, how much content to include and at what level
- ✓ Created the lessons in Articulate Rise in consultation with College learning and digital designers
- ✓ Initial internal feedback suggested the course was welcome and potentially useful for a variety of teaching scenarios
- ✓ Made available internally on the College VLE and more widely through our Digital repository (IASC) and OER Commons



WHAT DOES IT LOOK LIKE?

Three Rise lessons with accompanying quizzes: Information literacy, Digital wellness and identity and Communication and collaboration



WHAT ELSE COULD WE DO?

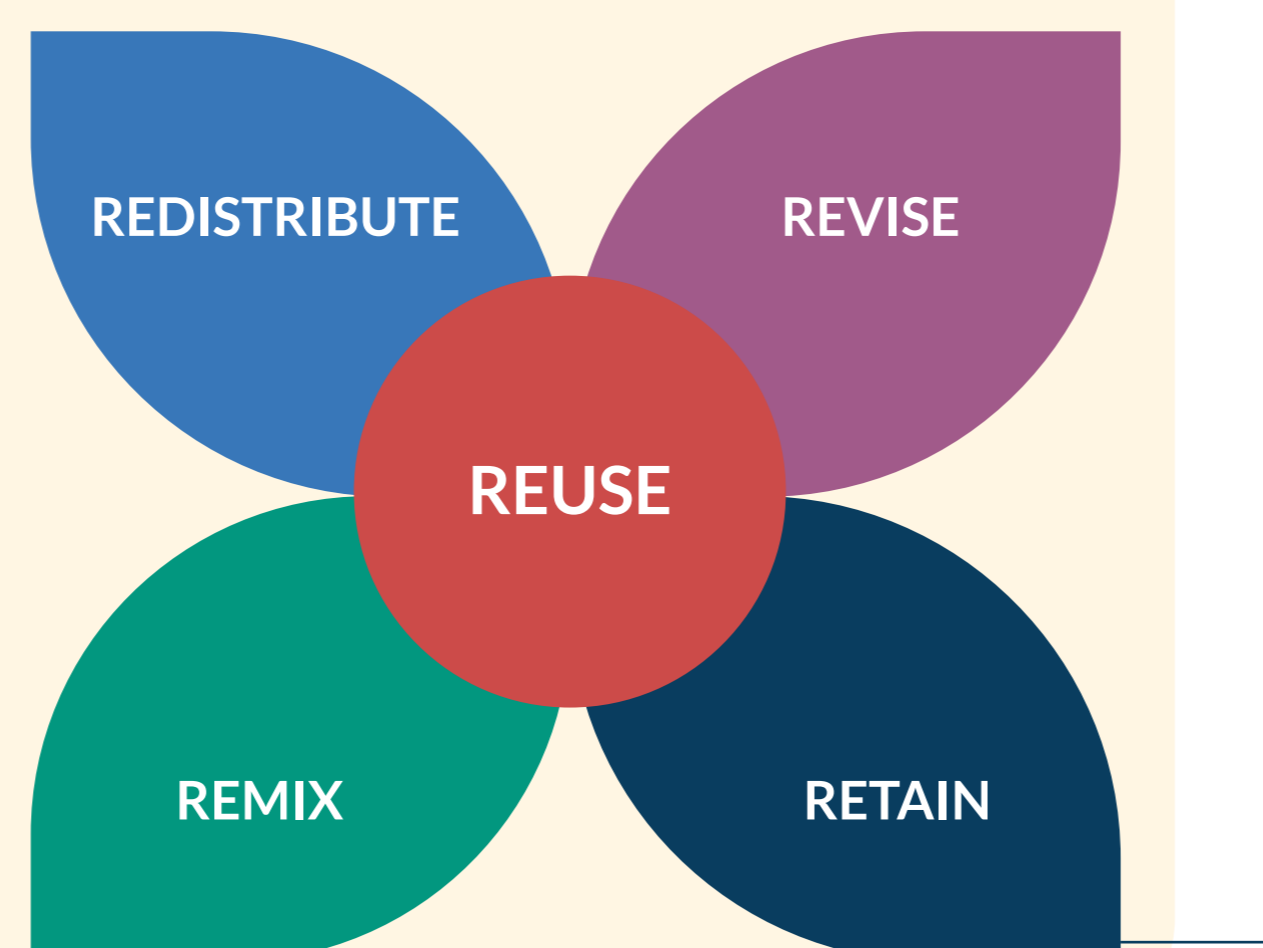
The Five Rs of OERs (Wiley, 2014)

Redistribute: increase visibility and add to other OER registries

Reuse: integrate with other content in our programmes or deliver live

Revise: expand content to address other framework areas and AI

Remix: consider ways it could be used with other OERs



HOW CAN YOU ACCESS IT?

Available on our digital repository IASC

Also available on:
oercommons.org/courses/digital-literacy-oer



For a more detailed presentation about this resource and for a full list of references, please use the QR code

Contact us:

 iasc@hiberniacollege.net