



HIBERNIA
COLLEGE

Enhancing Student Access and Engagement: A Reading List Migration Project

| | |
|---------------|---|
| Item Type | Poster |
| Authors | Byrne, Ann;Davey, Emberly |
| Download date | 2026-05-11 06:27:20 |
| Link to Item | http://hdl.handle.net/20.500.13012/149 |

Enhancing Student Access and Engagement: A Reading List Migration Project

BACKGROUND

All reading lists at Hibernia College are managed by library staff and made available on the VLE. They were originally in PDF format and proved a time-consuming administrative burden for library staff. Feedback from students and academic staff indicated dissatisfaction. Key issues included broken links and difficulty finding items in the library. The switch to reading list software was a positive step forward. Curriculum Builder (CB) was an add-on to our EBSCO EDS package and had adequate functionality, making it the logical software choice. Migration began in August 2021 and all lists were migrated to CB by June 2022.

MIGRATION BENEFITS

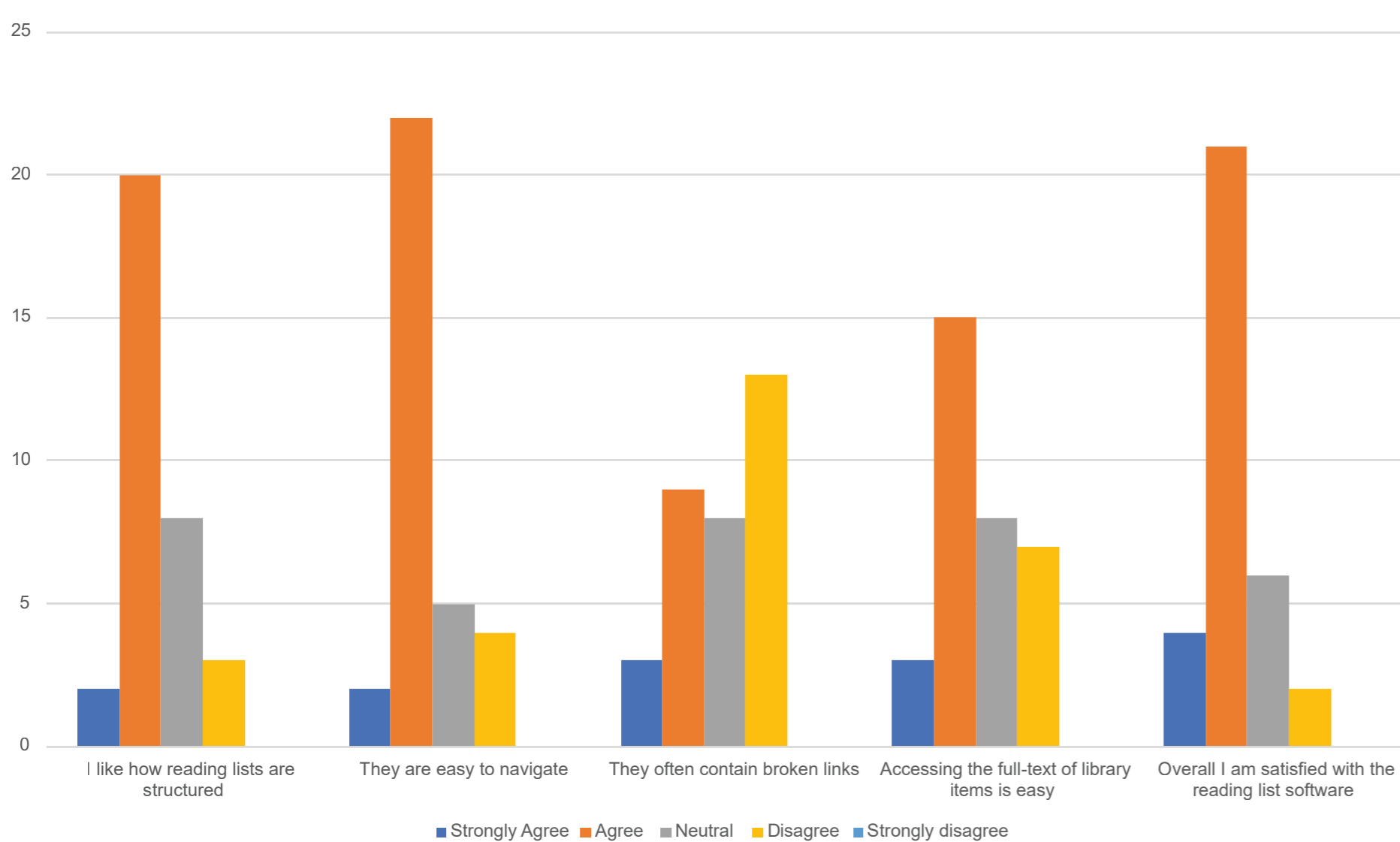
- Student survey feedback has been generally positive.
- Electronic reading lists (ERL) have eased the administrative burden on the library.
- Academic staff reviewed all lists and outdated and unavailable items were removed.
- ERL allow seamless access to Hibernia College's fully digital library and online resources.
- ERL software integrates easily with the student VLE (Moodle).
- The project has strengthened collaboration between library and academic staff.
- The library benefited from the existing partnership with EBSCO in terms of support during the initial migration.

MIGRATION CHALLENGES

- The volume of work to migrate all lists was challenging.
- Student feedback is generally positive, especially in newer cohorts.
- Cohorts that used PDF lists first and then CB expressed more dissatisfaction with the change.
- Some confusion among academic staff regarding reading list software and how it works.
- There is still an issue with broken links and the process for identifying them.
- CB lists don't offer much structural delineation or hierarchy.
- Only very basic usage data for CB is available from EBSCO.

FINDINGS

Feedback from cohorts using CB

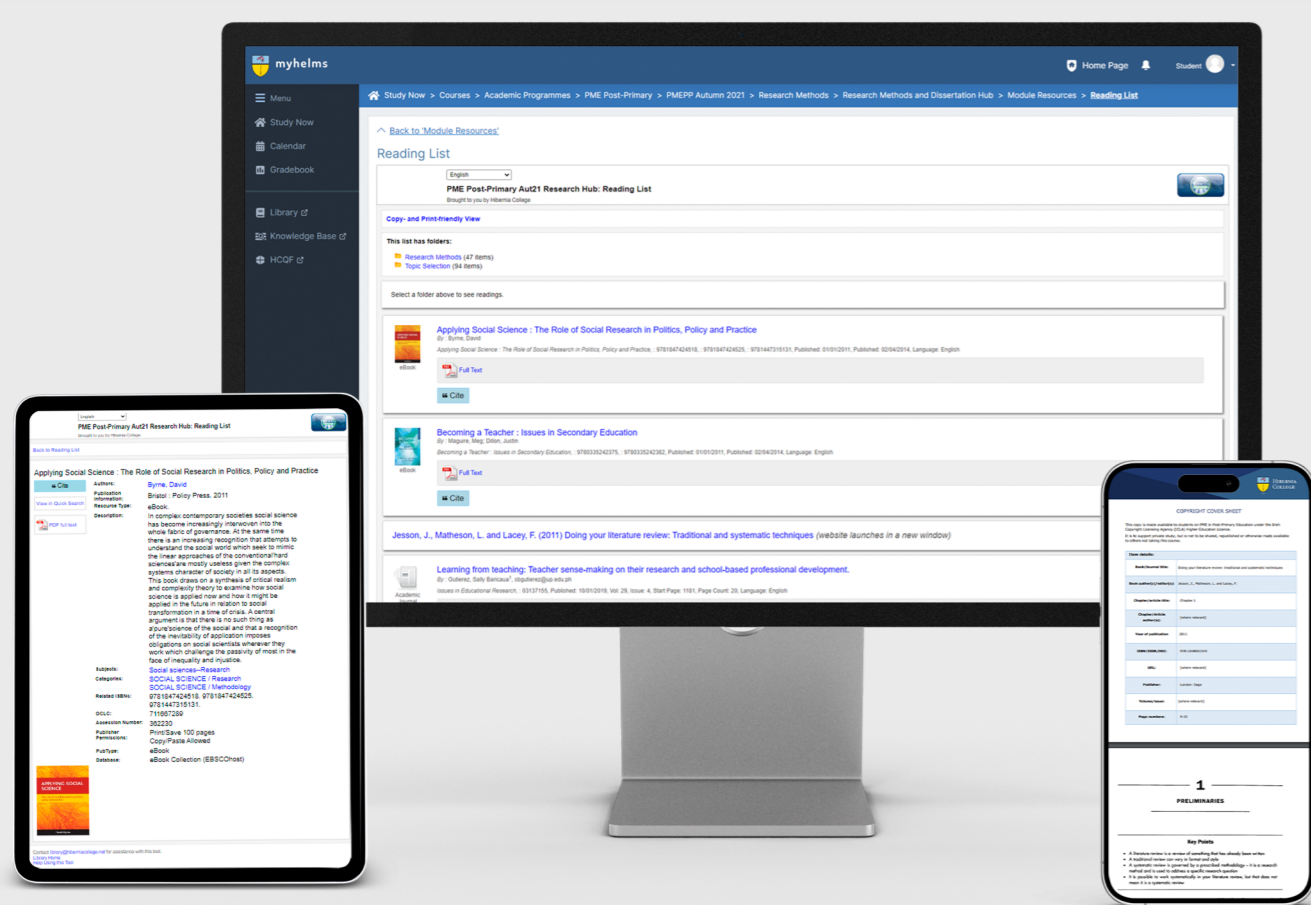


'The new system is far superior. It literally has saved me so much time looking for documents recently.'

'I think both have advantages and disadvantages. I like the pdf layout but the new way is handy as you can just click the link. Visually I definitely prefer the older version.'

'Thank you, find the library staff so helpful too.'

'As a new student some [CB] reading lists have broken links'



NEXT STEPS

- Develop more reading list support for academic staff and students.
- Initiate a feedback mechanism for students regarding broken links and other reading list issues to minimise frustration and inform further improvements.
- Develop a procedure for academics to regularly review and update reading lists.
- As CB is being phased out, we are currently moving to Keylinks software. We hope to complete the process by the end of 2023.

